

#### MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at <a href="https://www.maine.gov/education/nclb/index.html">www.maine.gov/education/nclb/index.html</a> or by contacting the NCLB Clearinghouse at 624-6705.



### 2011-2012 NCLB Report Card

SAU: Harmony School Department

#### **Contents of the Report**

Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data



**SAU:** Harmony School Department

Grade: 03



					Reading								
				Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	15	15	100		47	73	<1	47	27	27	15	0	·

								3110110				
					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
All Of the sta	2009-2010	15	15	100		47	73	<1	47	27	27	Γ
All Students	2010-2011	16	16	100		56	70	<1	56	13	31	
Famala	2009-2010	7	7	100			76					Γ
Female	2010-2011	8	8	100			74					
Male	2009-2010	8	8	100			69					Ī
Wale	2010-2011	8	8	100			66					
Caucasian/White	2009-2010	12	12	100		42	74	<1	42	25	33	Ī
Caucasian/wrine	2010-2011	16	16	100		56	71	<1	56	13	31	
African American/Plack	2009-2010	1	1	100			46					Ī
Afficant Affienciall/Diack	2010-2011	0	0				43					
frican American/Black	2009-2010	1	1	100			58					Ī
Tilspanic	2010-2011	0	0				60					
Asian or Pacific Islander	2009-2010	1	1	100			71					
Asian or i acinc islander	2010-2011	0	0				69					
American Indian or Native Alaskan	2009-2010	0	0				66					
American indian of Native Alaskan	2010-2011	0	0				67					
Economically Disadvantaged	2009-2010	7	7	100			62					
	2010-2011	9	9	100			58					
Migrant	2009-2010	0	0									
- Iviigrant	2010-2011	0	0									
Students with Disabilities	2009-2010	6	6	100			38					
Olddorid With Disabilities	2010-2011	4	4	100			34					
Limited English Proficient	2009-2010	0	0				45					
Limitod English i folioloni	2010-2011	0	0				39					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Harmony School Department

Grade: 04



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	E
						Reading	Assess	sment l	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
	2009-2010	13	13	100		31	67	8	23	46	23	13	0	T
All Students	2010-2011	15	15	100		47	67	7	40	27	27	15	0	İ
Fl.	2009-2010	4	4	100			71							
Female	2010-2011	7	7	100			72					1		
Mala	2009-2010	9	9	100			63					1		
Male	2010-2011	8	8	100			63					1		
Course in AMbits	2009-2010	12	12	100		33	68	8	25	50	17	1		
Caucasian/White	2010-2011	12	12	100		33	68	8	25	33	33			
African American/Black	2009-2010	1	1	100			43							
Amcan American/black	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
пізрапіс	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
Asian or racing islander	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
American mulan of Native Alaskan	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	12	12	100		33	56	8	25	50	17			
	2010-2011	7	7	100			56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100			34							
	2010-2011	5	5	100			29							
Limited English Proficient	2009-2010	0	0				46							
Elimos Englion i Tolloloni	2010-2011	0	0				43							

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Harmony School Department

Grade: 05



**Reading Assessment Data** Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level\* **Number of Tested Students** Not Tested First Year General Alternate LEP **Assessment** Students 16 14 0

	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
Group												
All Students	2009-2010	16	16	100		56	72	<1	56	19	25	
All olddents	2010-2011	14	14	100		50	70	<1	50	36	14	
Female	2009-2010	9	9	100			78					
	2010-2011	4	4	100			75					
Male	2009-2010	7	7	100			67					
	2010-2011	10	10	100		40	66	<1	40	40	20	
Caucasian/White	2009-2010	14	14	100		50	73	<1	50	21	29	
	2010-2011	13	13	100		54	71	<1	54	31	15	
African American/Black	2009-2010	0	0				57					
Amount Amonount black	2010-2011	0	0				48					
Hispanic	2009-2010	0	0				70					
	2010-2011	0	0				65					
Asian or Pacific Islander	2009-2010	1	1	100			73					
Asian or Facility Islander	2010-2011	0	0				68					
American Indian or Native Alaskan	2009-2010	1	1	100			62					
American malar of Native Alaskan	2010-2011	0	0				65					
Economically Disadvantaged	2009-2010	9	9	100			62					
	2010-2011	13	13	100		54	60	<1	54	31	15	
Migrant	2009-2010	0	0									
	2010-2011	0	0									
Students with Disabilities	2009-2010	3	3	100			36					
Ottoorito with Disabilities	2010-2011	5	5	100			34					
Limited English Proficient	2009-2010	0	0				49					
Littined English Frontion	2010-2011	0	0				46					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Harmony School Department

Grade: 06



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tester
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General		First Year LEP
2009-2010	10	10	100		60	68	<1	60	40	<1	10	0	
						_							_

All Students  20 21 Female  21 Male  Caucasian/White  African American/Black  21 22 23 24 24 25 26 26 26 27 26 27 28 28 28 28 28 28 28 28 28 28 28 28 28					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
	2009-2010	10	10	100		60	68	<1	60	40	<1	٣
All Students	2010-2011	16	16	100		44	72	<1	44	38	19	
	2009-2010	7	7	100			74	· ·				٢
Female	2010-2011	10	10	100		50	76	<1	50	30	20	
	2009-2010	3	3	100			63					Ī
Male	2010-2011	6	6	100			68					
O ' NAU-'I -	2009-2010	10	10	100		60	69	<1	60	40	<1	Ī
Caucasian/White	2010-2011	14	14	100		43	73	<1	43	36	21	
A C' A ' /Dl l	2009-2010	0	0				47					Ī
African American/Black	2010-2011	0	0				52					
Llianania	2009-2010	0	0				62					Ī
піѕрапіс	2010-2011	0	0				67					
Asian or Pacific Islander	2009-2010	0	0				70					1
Asian or Facilic Islander	2010-2011	1	1	100			67					
American Indian or Native Alaskan	2009-2010	0	0				56					
American mulan of Native Alaskan	2010-2011	0	0				65					
Economically Disadvantaged	2009-2010	8	8	100			56					
Economically Disadvantaged	2010-2011	9	9	100			60					
Migrant	2009-2010	0	0									Ī
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	3	3	100			29					
Ottudonto with Dioabilities	2010-2011	3	3	100			33					
Limited English Proficient	2009-2010	0	0				44					
Limited Litylian i Tolloloni	2010-2011	0	0				46					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Harmony School Department

Grade: 07



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	Е
						Reading	Assess	sment l	Data					
					Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
	2009-2010	14	13	93		54	69	<1	54	31	15	13	0	Г
All Students	2010-2011	10	10	100		50	66	<1	50	20	30	10	0	
Female	2009-2010	6	5	83			76							
remale	2010-2011	7	7	100			73							
Mala	2009-2010	8	8	100			62							
Eemale         20           Male         20           Caucasian/White         20           African American/Black         20	2010-2011	3	3	100			59					1		
On and a NAME'I	2009-2010	14	13	93		54	69	<1	54	31	15			
Caucasian/vvnite	2010-2011	10	10	100		50	67	<1	50	20	30	1		
Male         2           Caucasian/White         2           African American/Black         2           Hispanic         2	2009-2010	0	0				53							
Male         2           Caucasian/White         2           African American/Black         2           Hispanic         2	2010-2011	0	0				43					1		
Caucasian/White  2 African American/Black  Hispanic	2009-2010	0	0				60							
піѕрапіс	2010-2011	0	0				52					1		
Acian or Pacific Islandor	2009-2010	0	0				77							
Asian of Pacific Islander	2010-2011	0	0				64					1		
American Indian or Native Alaskan	2009-2010	0	0				56							
American mulan or native Alaskan	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	5	5	100			57							
	2010-2011	8	8	100			52							
Migrant	2009-2010	0	0											
wigiani	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100			28							
	2010-2011	3	3	100			25							
Limited English Proficient	2009-2010	0	0				44							
Limitod Lingiisii i Tollolelit	2010-2011	0	0				40							

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Harmony School Department

Grade: 08



					Reading								
				Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	8	8	100			68					8	0	

All Students					Percent of Si	tudents at Leve	el 3 or Level 4	Percent of a	Students at E	ach Achieve	ment Levei"	И
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
	2009-2010	8	8	100			68					
All Students	2010-2011	11	11	100		64	72	<1	64	36	<1	
	2009-2010	5	5	100			76					
Female	2010-2011	5	5	100			78					İ
Mala	2009-2010	3	3	100			61					İ
Male	2010-2011	6	6	100			68					
Course in the Marks	2009-2010	7	7	100			69					İ
Caucasian/wnite	2010-2011	11	11	100		64	73	<1	64	36	<1	l
African American/Disele	2009-2010	0	0				50					İ
Affican American/Black	2010-2011	0	0				52					
rican American/Black	2009-2010	1	1	100			57					Ī
spanic	2010-2011	0	0				67					
Asian or Pacific Islander	2009-2010	0	0				76					
/ total of F dollo foldrider	2010-2011	0	0				84					
American Indian or Native Alaskan	2009-2010	0	0				50					
7 monocin maian of reduve / idokan	2010-2011	0	0				67					
Economically Disadvantaged	2009-2010	4	4	100			56					
	2010-2011	5	5	100			61					
Migrant	2009-2010	0	0									
- Ivingi ant	2010-2011	0	0									
Students with Disabilities	2009-2010	2	2	100			26					
Court Man Disabilities	2010-2011	5	5	100			32					
Il Students  and 2  ale 2  aucasian/White 2  frican American/Black 2  ispanic 2  sian or Pacific Islander 2  merican Indian or Native Alaskan 2  conomically Disadvantaged 2  igrant 2  mudents with Disabilities 2  mited English Proficient 2  merican Indian or Native 2  mited English Proficient 2  mited English Proficient 2	2009-2010	0	0				43					
Asian or Pacific Islander  American Indian or Native Alaskan  Economically Disadvantaged  Migrant  Students with Disabilities	2010-2011	0	0				49					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Harmony School Department

Grade: High School



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	E
						Reading	Assess	sment	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	F
	2009-2010	5	4	80			47					4	0	Г
All Students	2010-2011	5	5	100			50					5	0	
Ferrela	2009-2010	2	2	100			49							_
гетаге	2010-2011	2	2	100			54					1		
Mala	2009-2010	3	2	67			46							
Male	2010-2011	3	3	100			46					1		
Female         20           Male         20           Caucasian/White         20           African American/Black         20           20         20           20         20	2009-2010	5	4	80			48							
Caucasian/wnite	2010-2011	5	5	100			51							
African American/Dlack	2009-2010	0	0				28					1		
Amcan American/black	2010-2011	0	0				23							
Llianania	2009-2010	0	0				42							
Hispanic	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	0	0				41							
Asian of Facilic Islander	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
American mulan of Native Alaskan	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	3	2	67			31							
	2010-2011	3	3	100			34							
Migrant	2009-2010	0	0											
wiigrant	2010-2011	0	0											
Students with Disabilities	2009-2010	1	0	0			16							
Ctadente with Disabilities	2010-2011	0	0				17							
Limited English Proficient	2009-2010	0	0				13							
Litting Litylian i Tolloloni	2010-2011	0	0				9							

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

**Economically Disadvantaged** 

Students with Disabilities

Limited English Proficient

All Students



**SAU:** Harmony School Department

Grade: 03



				Ma	themati	cs Asse	ssmen	t Data				
School Number of Number School Enrolled of Tested		Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	
School Year			Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	15	15	100		33	62	<1	33	47	20	15	0

<1

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



**SAU:** Harmony School Department

Grade: 04



Alternate Assessment

0

General

Assessment

13

15

Mathematics Assessment Data

Percent of Students at Level 3 or Level 4 | Percent of Students at Each Achievement Level\* | Number of Tested Students

					Ma	themati	cs Asse	ssmen	t Data			
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group	0000 0010	4.0	40	400								
All Students	2009-2010	13	13	100		23	62	<1	23	23	54	
	2010-2011	15	15	100		40	60	<1	40	27	33	
Female	2009-2010	4	4	100			62					
	2010-2011	7	7	100			60					i
Male	2009-2010	9	9	100			63					
	2010-2011	8	8	100			61					
Caucasian/White	2009-2010	12	12	100		25	63	<1	25	25	50	
	2010-2011	12	12	100		33	61	<1	33	25	42	
African American/Black	2009-2010	1	1	100			36					
	2010-2011	0	0				31					
Hispanic	2009-2010	0	0				45					l
	2010-2011	1	1	100			48					
Asian or Pacific Islander	2009-2010	0	0				65					
	2010-2011	0	0				64					
American Indian or Native Alaskan	2009-2010	0	0				49					
	2010-2011	0	0				56					
Economically Disadvantaged	2009-2010	12	12	100		25	50	<1	25	25	50	l
	2010-2011	7	7	100			48					!
Migrant	2009-2010	0	0									l
	2010-2011	0	0									l
Students with Disabilities	2009-2010	5	5	100			36					
	2010-2011	5	5	100			31					
Limited English Proficient	2009-2010	0	0				38					
	2010-2011	0	0				35					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Harmony School Department

Grade: 05



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	16	16	100		56	64	<1	56	6	38	16	0
0040 0044		4.4	400		0.4			0.4	40	00		

	Year	Enrolled Students	of Tested Students	Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Group											
All Students	2009-2010	16	16	100		56	64	<1	56	6	38
All Students	2010-2011	14	14	100		21	61	<1	21	43	36
Female	2009-2010	9	9	100			64				
remale	2010-2011	4	4	100			61				
Male	2009-2010	7	7	100			64				
Male	2010-2011	10	10	100		10	61	<1	10	40	50
Caucasian/White	2009-2010	14	14	100		50	65	<1	50	7	43
Caucasian/winte	2010-2011	13	13	100		23	62	<1	23	46	31
African American/Black	2009-2010	0	0				37				
Allican American/black	2010-2011	0	0				32				
Hispanic	2009-2010	0	0				55				
Пізрапіс	2010-2011	0	0				48				
Asian or Pacific Islander	2009-2010	1	1	100			67				
Asian or Facilic Islander	2010-2011	0	0				59				
American Indian or Native Alaskan	2009-2010	1	1	100			54				
American indian of Native Alaskan	2010-2011	0	0				60				
Economically Disadvantaged	2009-2010	9	9	100			51				
Economically Disadvantaged	2010-2011	13	13	100		23	47	<1	23	46	31
Migrant	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	3	3	100			34				
Otudento with Disabilities	2010-2011	5	5	100			30				
Limited English Proficient	2009-2010	0	0				38				
Limited English Fluident	2010-2011	0	0				34				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Harmony School Department

Grade: 06



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	10	10	100		40	63	20	20	20	40	10	0
0040 0044		40	100		<b>50</b>	0.4	_	4.4	40	00		

Group		Students	Students							
All Students	2009-2010	10	10	100	40	63	20	20	20	40
All Students	2010-2011	16	16	100	50	64	6	44	13	38
Famala	2009-2010	7	7	100		62				
Female	2010-2011	10	10	100	40	63	10	30	10	50
Male	2009-2010	3	3	100		63				
Male	2010-2011	6	6	100		64				
Caucasian/White	2009-2010	10	10	100	40	64	20	20	20	40
Caucasian/ winte	2010-2011	14	14	100	50	65	<1	50	7	43
African American/Black	2009-2010	0	0			40				
Allican American/black	2010-2011	0	0			36				
Hispanic	2009-2010	0	0			49				
Пізрапіс	2010-2011	0	0			57				
Asian or Pacific Islander	2009-2010	0	0			68				
Asidii di Facilic Islandei	2010-2011	1	1	100		66				
American Indian or Native Alaskan	2009-2010	0	0			50				
American mulan of Native Alaskan	2010-2011	0	0			60				
Economically Disadvantaged	2009-2010	8	8	100		49				
Economically Disauvantaged	2010-2011	9	9	100		50				
Migrant	2009-2010	0	0							
Wilgrant	2010-2011	0	0							
Students with Disabilities	2009-2010	3	3	100		29				
Oludents with Disabilities	2010-2011	3	3	100		28				
Limited English Proficient	2009-2010	0	0			36				
Limited English Proficient	2010-2011	0	0			39				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Harmony School Department

Grade: 07



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	14	13	93		38	60	<1	38	38	23	13	0

				Percent of	Percent of Si	tudents at Leve	ei 3 or Levei 4	Percent of	Students at E	ach Achieve	ment Levei"
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
<u></u>	2009-2010	14	13	93		38	60	<1	38	38	23
All Students	2010-2011		10	100		50	58	10	40	10	40
		10				50		10	40	10	40
Female	2009-2010	6	5	83			59				
-	2010-2011	7	7	100			59				
Male	2009-2010	8	8	100			61				
	2010-2011	3	3	100			58				
Caucasian/White	2009-2010	14	13	93		38	61	<1	38	38	23
	2010-2011	10	10	100		50	60	10	40	10	40
African American/Black	2009-2010	0	0				35				
Amcan American/Black	2010-2011	0	0				29				
Hispanic	2009-2010	0	0				42				
Поратно	2010-2011	0	0				44				
Asian or Pacific Islander	2009-2010	0	0				72				
	2010-2011	0	0				62				
American Indian or Native Alaskan	2009-2010	0	0				46				
	2010-2011	0	0				52				
Economically Disadvantaged	2009-2010	5	5	100			46				
	2010-2011	8	8	100			44				
Migrant	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	5	5	100			25				
	2010-2011	3	3	100			22				
Limited English Proficient	2009-2010	0	0				36				
Limited English i Tollelent	2010-2011	0	0				33				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Harmony School Department

Grade: 08



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achiever	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	8	8	100			60					8	0
2010 2011	44	11	100		26	50	_1	26	64	-1	44	0

Group										
All Students	2009-2010	8	8	100		60				
All Students	2010-2011	11	11	100	36	59	<1	36	64	<1
Female	2009-2010	5	5	100		60				
i emale	2010-2011	5	5	100		58				
Male	2009-2010	3	3	100		59				
Iwaie	2010-2011	6	6	100		60				
Caucasian/White	2009-2010	7	7	100		60				
	2010-2011	11	11	100	36	60	<1	36	64	<1
African American/Black	2009-2010	0	0			34				
Amedit American/Black	2010-2011	0	0			32				
Hispanic	2009-2010	1	1	100		48				
	2010-2011	0	0			49				
Asian or Pacific Islander	2009-2010	0	0			68				
	2010-2011	0	0			71				
American Indian or Native Alaskan	2009-2010	0	0			46				
	2010-2011	0	0			52				
Economically Disadvantaged	2009-2010	4	4	100		45				
	2010-2011	5	5	100		44				
Migrant	2009-2010	0	0							
	2010-2011	0	0							
Students with Disabilities	2009-2010	2	2	100		21				
	2010-2011	5	5	100		22				
Limited English Proficient	2009-2010	0	0			29				
	2010-2011	0	0			32				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Harmony School Department

Grade: High School



Alternate Assessment

0

Number of Tested Students

General

Assessment

4

5

Mathematics Assessment Data

				Ma	themati	cs Asse	ssmen	t Data			
			Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
		•				-					
	5					49					
	2					43					
	2	2	100			47					4
2009-2010	3	2	67			47					
2010-2011	3	3	100			51					
2009-2010	5	4	80			46					
2010-2011	5	5	100			50					
2009-2010	0	0				22					
2010-2011	0	0				21					
2009-2010	0	0				40					
2010-2011	0	0				36					
2009-2010	0	0				51					
2010-2011	0	0				62					
2009-2010	0	0				28					]
2010-2011	0	0				32					
2009-2010	3	2	67			28					]
2010-2011	3	3	100			31					
2009-2010	0	0									Ī
2010-2011	0	0									
2009-2010	1	0	0			14					1
2010-2011	0	0				15					
2009-2010	0	0				16					1
2010-2011	0	0				17					
	Year  2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010	School Year         Enrolled Students           2009-2010         5           2010-2011         5           2009-2010         2           2010-2011         2           2009-2010         3           2010-2011         3           2010-2011         5           2010-2011         5           2010-2011         0           2010-2011         0           2010-2011         0           2010-2011         0           2010-2011         0           2010-2011         0           2010-2011         0           2010-2011         0           2010-2011         0           2010-2011         0           2010-2011         0           2010-2011         0           2010-2011         0           2010-2011         0           2010-2011         0           2010-2011         0           2009-2010         1           2009-2010         0	School Year         Enrolled Students         of Tested Students           2009-2010         5         4           2010-2011         5         5           2009-2010         2         2           2010-2011         2         2           2010-2011         3         2           2010-2011         3         3           2009-2010         5         4           2010-2011         5         5           2009-2010         0         0           2010-2011         0         0           2010-2011         0         0           2010-2011         0         0           2010-2011         0         0           2010-2011         0         0           2010-2011         0         0           2010-2011         0         0           2010-2011         0         0           2010-2011         0         0           2010-2011         0         0           2010-2011         0         0           2010-2011         0         0           2010-2011         0         0           2010-2011         0         0	School Year         Enrolled Students         of Tested Students         Students           2009-2010         5         4         80           2010-2011         5         5         100           2009-2010         2         2         100           2010-2011         2         2         100           2009-2010         3         2         67           2010-2011         3         3         100           2009-2010         5         4         80           2010-2011         5         5         100           2009-2010         0         0         0           2010-2011         0         0         0           2010-2011         0         0         0           2010-2011         0         0         0           2010-2011         0         0         0           2010-2011         0         0         0           2010-2011         0         0         0           2010-2011         0         0         0           2010-2011         0         0         0           2010-2011         0         0         0           2009-2010 </td <td>School Year         Number of Enrolled Students         Number of Tested Students         Percent of Students Tested in SAU         Percent of Students Tested in SAU           2009-2010         5         4         80           2009-2010         2         2         100           2009-2010         2         2         100           2009-2010         3         2         67           2010-2011         3         3         100           2009-2010         5         4         80           2010-2011         5         5         100           2009-2010         0         0         0           2010-2011         0         0         0           2009-2010         0         0         0           2010-2011         0         0         0           2009-2010         0         0         0           2010-2011         0         0         0           2009-2010         0         0         0           2010-2011         0         0         0           2009-2010         0         0         0           2010-2011         0         0         0           2009-2010</td> <td>School Year         Number of Enrolled Students         Number of Tested Students         Percent of Students Tested in SAU         Percent of Students Students           2009-2010         5         4         80         School         SAU           2009-2010         5         4         80         School         SAU           2009-2010         2         2         100         SAU           2010-2011         2         2         100         SAU           2010-2011         3         2         67         SAU           2010-2011         3         3         100         SAU           2010-2011         3         4         80         SAU           2010-2011         3         2         67         SAU           2010-2011         4         80         SAU         SAU           2010-2011         5         5         100         SAU           2010-2011         0         0         SAU         SAU</td> <td>School Year         Number of Enrolled Students         Number of Tested Students         Percent of Students Tested in SAU         Percent of Students Students         Percent of Students SAU         School         SAU         State           2009-2010         5         4         80         45           2010-2011         5         5         100         49           2009-2010         2         2         100         47           2010-2011         2         2         100         47           2009-2010         3         2         67         47           2010-2011         3         3         100         51           2009-2010         5         4         80         46           2010-2011         5         5         100         50           2009-2010         0         0         22           2010-2011         0         0         40           2010-2011         0         0         40           2010-2011         0         0         51           2010-2011         0         0         51           2010-2011         0         0         28           2010-2011         0         0</td> <td>  Number of Enrolled Students</td> <td>School Year         Number of Enrolled Students         Number of Tested Students         Feted in SAU         School         SAU         State         Level 4         Level 3           2009-2010         5         4         80         45         49         2010-2011         5         5         100         49         49         49         49         49         49         49         40</td> <td>School Year         Number of Enrolled Students         Number of Trested Students         Percent of Students at Level 3 or Level 4         Percent of Students at Each Achieve Students a</td> <td>School Vear         Number of Students         Number of Students         Percent of Students of Students at Level 3 or Level 4         Percent of Students at Level 3 or Level 4         Percent of Students at Level 3 or Level 4         Percent of Students at Level 3 or Level 4         Percent of Students at Level 3 or Level 4         Level 4         Level 2         Level 2         Level 1           2009-2010         5         4         80         45         Level 4         Level 2         Level 3         Level 2         Level 3         Level 3         Level 2         Level 3         Level 4         Level 3         Level 3         Level 3         Level 3         Level 4         Level 3         Level 4         Level 3         Level 4         Level 3         Level 4         Level 4         Level 3         Level 3         Level 4         Level 3         Level 4         Level 3         Level 3         Level 4         Level 3         Level 4         Level 4         Level 3         Level 4         Level 4         Level 3         Level 4         Level 4</td>	School Year         Number of Enrolled Students         Number of Tested Students         Percent of Students Tested in SAU         Percent of Students Tested in SAU           2009-2010         5         4         80           2009-2010         2         2         100           2009-2010         2         2         100           2009-2010         3         2         67           2010-2011         3         3         100           2009-2010         5         4         80           2010-2011         5         5         100           2009-2010         0         0         0           2010-2011         0         0         0           2009-2010         0         0         0           2010-2011         0         0         0           2009-2010         0         0         0           2010-2011         0         0         0           2009-2010         0         0         0           2010-2011         0         0         0           2009-2010         0         0         0           2010-2011         0         0         0           2009-2010	School Year         Number of Enrolled Students         Number of Tested Students         Percent of Students Tested in SAU         Percent of Students Students           2009-2010         5         4         80         School         SAU           2009-2010         5         4         80         School         SAU           2009-2010         2         2         100         SAU           2010-2011         2         2         100         SAU           2010-2011         3         2         67         SAU           2010-2011         3         3         100         SAU           2010-2011         3         4         80         SAU           2010-2011         3         2         67         SAU           2010-2011         4         80         SAU         SAU           2010-2011         5         5         100         SAU           2010-2011         0         0         SAU         SAU	School Year         Number of Enrolled Students         Number of Tested Students         Percent of Students Tested in SAU         Percent of Students Students         Percent of Students SAU         School         SAU         State           2009-2010         5         4         80         45           2010-2011         5         5         100         49           2009-2010         2         2         100         47           2010-2011         2         2         100         47           2009-2010         3         2         67         47           2010-2011         3         3         100         51           2009-2010         5         4         80         46           2010-2011         5         5         100         50           2009-2010         0         0         22           2010-2011         0         0         40           2010-2011         0         0         40           2010-2011         0         0         51           2010-2011         0         0         51           2010-2011         0         0         28           2010-2011         0         0	Number of Enrolled Students	School Year         Number of Enrolled Students         Number of Tested Students         Feted in SAU         School         SAU         State         Level 4         Level 3           2009-2010         5         4         80         45         49         2010-2011         5         5         100         49         49         49         49         49         49         49         40	School Year         Number of Enrolled Students         Number of Trested Students         Percent of Students at Level 3 or Level 4         Percent of Students at Each Achieve Students a	School Vear         Number of Students         Number of Students         Percent of Students of Students at Level 3 or Level 4         Percent of Students at Level 3 or Level 4         Percent of Students at Level 3 or Level 4         Percent of Students at Level 3 or Level 4         Percent of Students at Level 3 or Level 4         Level 4         Level 2         Level 2         Level 1           2009-2010         5         4         80         45         Level 4         Level 2         Level 3         Level 2         Level 3         Level 3         Level 2         Level 3         Level 4         Level 3         Level 3         Level 3         Level 3         Level 4         Level 3         Level 4         Level 3         Level 4         Level 3         Level 4         Level 4         Level 3         Level 3         Level 4         Level 3         Level 4         Level 3         Level 3         Level 4         Level 3         Level 4         Level 4         Level 3         Level 4         Level 4         Level 3         Level 4         Level 4

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



100

100

100

100

100

**SAU:** Harmony School Department

Grade: 05

64

65

66

32

50

58

36

8

75

73

17

18

<1

<1



						Science	Assess	ment <b>C</b>	)ata				
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	13	13	100		77	64	8	69	23	<1	13	0

83

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

4

9

12

0

0

0

0

11

0

5

0

4

9

12

0

0

0

0

11

0

5

0

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Harmony School Department

Grade: 08



					•	Science	Assess	ment <b>C</b>	ata				
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
All Students	2010-2011	10	10	100		80	71	20	60	10	10	10	0

Group										
All Students										
All Students	2010-2011	10	10	100	80	71	20	60	10	10
Female										
- Citialo	2010-2011	4	4	100		69				
Male										
	2010-2011	6	6	100		73				
Caucasian/White										
	2010-2011	10	10	100	80	72	20	60	10	10
African American/Black										
	2010-2011	0	0			46				
Hispanic										
	2010-2011	0	0	1	1	59	1		1	
Asian or Pacific Islander										
	2010-2011	0	0			73				
American Indian or Native Alaskan										
	2010-2011	0	0			61				
Economically Disadvantaged										
	2010-2011	5	5	100		60				
Migrant										
	2010-2011	0	0							
Students with Disabilities										
	2010-2011	4	4	100		41				
Limited English Proficient										
	2010-2011	0	0			39				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Harmony School Department

Grade: High School



**Science Assessment Data** Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level\* **Number of Tested Students** General Alternate Assessment **Assessment** 5 0

•	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group												
All Students												L
	2010-2011	5	5	100			44					
Female												
remale	2010-2011	2	2	100			40					ı
Male	2010-2011	3	3	100			48					ı
Caucasian/White	2010-2011	5	5	100			45					1
African American/Black	2010-2011	0	0				19					ı
Hispanic	2010-2011	0	0				37					1
												ı
Asian or Pacific Islander	2010-2011	0	0				49					1
	2010-2011	<u> </u>					43					i
American Indian or Native Alaskan	2010-2011	0	0				26					ı
	2010-2011	0					20					l
Economically Disadvantaged	2010 2011			100			00					ı
	2010-2011	3	3	100			29					l
Migrant												
	2010-2011	0	0									
Students with Disabilities												
	2010-2011	0	0				14					l
Limited English Proficient												l
oa Englion i Tollolom	2010-2011	0	0				10					1

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Harmony School Department

**Grade:** Elementary



DEPARTMENT OF EDUCATION

	Accountability Data														
	Reading						Mathematics					Additional Academic Indicator			
	Percer	t Tested 95%	Target:		ent Meets ds Targe		Percent	t Tested <sup>·</sup> 95%	Target:		ent Meets ds Targe			Daily Atte arget: 93%	endance %
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		58	69		100	99		33	61			95
Caucasian/White		100	99		56	70		100	99		31	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		*	99		46	58		*	99		21	48			
Students with Disabilities		*	98		*	33		*	98		*	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



**SAU:** Harmony School Department

Grade: Middle



**DEPARTMENT OF EDUCATION** 

		Accountability Data									DEPAR	RTMENT OF E	EDUCATION		
			Rea	ding			Mathematics						Additional Academic Indicator		
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested <sup>*</sup> 95%	Target:		ent Meets ds Targe		Average T	Daily Atte arget: 93%	endance %
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		50	70		*	99		47	61			95
Caucasian/White		*	99		50	71		*	99		47	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		*	99		38	58		*	99		48	47			
Students with Disabilities		*	98		*	30		*	98		*	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



**SAU:** Harmony School Department

Grade: High School



DEPARTMENT OF EDUCATION

		Accountability Data									KIMENI OF				
	Reading Mathematics							Additional Academic Indicator							
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested <sup>·</sup> 95%	Target:		ent Meets ds Targe			duation R arget: 83%	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		*	49		*	96		*	47			83
Caucasian/White		*	96		*	50		*	96		*	48			83
African American/Black		*	93		*	26		*	93		*	22			73
Hispanic		*	90		*	44		*	90		*	38			77
Asian or Pacific Islander		*	96		*	47		*	96		*	55			89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30			67
Economically Disadvantaged		*	94		*	33		*	94		*	30			71
Students with Disabilities		*	91		*	17		*	91		*	15			65
Limited English Proficient		*	94		*	11		*	94		*	16			80

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card Maine Teacher Quality Data



**SAU:** Harmony School Department



		Part I: Professional Qualifications							
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D			
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU¹	4	3	2	0	1	0			

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	0

	Part III: Classes NOT Taught by Highly Qualified Teachers							
	SAU Aggregate High-Poverty Schools Low-Poverty School							
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0						

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <a href="http://www.maine.gov/education/nclb/reportcard/index.html">http://www.maine.gov/education/nclb/reportcard/index.html</a>

Limited English Proficient



**SAU:** Harmony School Department



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### Reading

NAFP		Percent of Stud	lents Tested			
MAINE NATIONAL ASSESSMENT	Grac	le 4	Grade 8			
OF EDUCATIONAL PROGRESS  FOUP	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009		
All Students	100	93	100	93		
Students with Disabilities	100	77	100	81		

90

Grade 4: All Students										
		NE	CAP			NAEP*				
Testing Year			f Students at evement Level		Testing Year		Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2010-2011	7	40	27	27	2008-2009	8	28	35	30	

	Grade 8: All Students												
		NE	CAP			NAEP*							
Testing Year			f Students at evement Level		Testing Year		Percent of Students at Each Achievement Level						
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic				
2010-2011	0	64	36	0	2008-2009	3	32	45	20				

<sup>\*</sup>The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met

**All Students** 

Students with Disabilities
Limited English Proficient



**SAU:** Harmony School Department



#### **Mathematics**

	NAEP	
	NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS	
Group		

Percent of Students Tested									
Grac	de 4	Grade 8							
NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009						
100	93	100	92						
100	92	100	88						
	92		90						

Grade 4: All Students										
Testing Year	NECAP				Testing Year	NAEP*				
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2010-2011	0	40	27	33	2008-2009	7	38	42	13	

Grade 8: All Students											
Testing Year	NECAP				Testing Year	NAEP*					
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level					
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic		
2010-2011	0	36	64	0	2008-2009	8	27	42	22		

<sup>\*</sup>The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met